



Reading Fluency

Parent Information & Summer Break Activities

What is reading fluency?

Reading fluency is reading accurately at an appropriate speed to support understanding. Fluent readers use an expressive voice and phrasing that aids in comprehension. Students should be striving to read effortlessly without pauses for decoding and mechanics. After gaining skills to be successful at decoding words, the process to identify words is fast and automatic.

Children that are reading at an appropriate rate can focus on comprehension!

Resources

University of Oregon's Center for Teaching and Learning (CTL)

This is a great resource full of parent information, activity ideas and research.

<http://mbcurl.me/E2KD>

Florida Center for Reading Research

FCRR has created many center activities that work great for practicing with your child at home. Just print out the center and guide your child through the activity while reading. Go to the address below. Select your state with the drop down menu for questions about fluency.

<http://mbcurl.me/E2KX>

Starfall (Grades K-2)

Children can practice phonics and beginning reading skills at this free site.

www.starfall.com

Reading Center & Mrs. Perkins

Visit these sites for flash cards, lists, games and PowerPoints for your child to practice sight words.

<http://mbcurl.me/E2MB>

<http://www.mrsperkins.com/>

Summer Reading Activities

Students can practice and increase fluency over the summer break by reading daily. Follow the tips and activities below to help your child improve their fluency.

Provide a structure for your child to read for an hour a day. You can break this up into two fun reading sessions.

Provide poetry for your child to practice reading with expression and proper phrasing.

Allow your child to read familiar books to increase speed.

Practice sight words with your child to maintain automatic word recognition.

Time your child reading a book, passage, or paragraph. Allow your child to reread the selection several times. Time your child reading the selection again. Children can see how much faster they were in their final reading from their

